



All Students

Reading

Mathematics

	Number of Students Tested	Percent Met Standard	Percent Commended
..... = No Data Reported For Fewer Than Five Students			
All Students	125	98	65
Male	63	98	65
Female	62	98	65
No Information Provided	0	---	---
Native American	1	---	---
Asian	8	100	75
African American	3	---	---
Hispanic	36	97	58
White	77	99	68
No Information Provided	0	---	---
Economically Disadvantaged Yes	19	95	63
No	106	99	65
No Information Provided	0	---	---
Title I, Part A Participants	0	---	---
Nonparticipants	125	98	65
No Information Provided	0	---	---
Migrant Yes	0	---	---
No	125	98	65
No Information Provided	0	---	---
LEP Current LEP	5	100	80
Non-LEP (Monitored 1st Year)	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---
Other Non-LEP	120	98	64
No Information Provided	0	---	---
Bilingual Participants	0	---	---
Nonparticipants	125	98	65
No Information Provided	0	---	---
ESL Participants	1	---	---
Nonparticipants	124	98	65
No Information Provided	0	---	---
Special Education Yes	4	---	---
No	121	99	65
No Information Provided	0	---	---
Gifted/Talented Participants	12	100	100
Nonparticipants	113	98	61
No Information Provided	0	---	---
At-Risk Yes	24	92	42
No	101	100	70
No Information Provided	0	---	---

**Mathematics Test
to be Administered
on April 29, 2008**

Reading Administration Summary

	Number	Percent
Number of Students Tested	125	99
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	126	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 29, 2008**



All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	125	99
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	126	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.9	93
2. Applying Knowledge of Literary Elements	7	6.6	94
3. Using Strategies to Analyze	6	5.7	95
4. Applying Critical-Thinking Skills	8	7.3	92
Number of Students Tested	125		
Average Scale Score	2415		
		Met Standard	
		Number	Percent
		123	98
		Commended Performance	
		Number	Percent
		81	65

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students		125	2415	98	65				
Male		63	2417	98	65				
Female		62	2413	98	65				
No Information Provided		0	---	---	---				
Native American		1	---	---	---				
Asian		8	2425	100	75				
African American		3	---	---	---				
Hispanic		36	2375	97	58				
White		77	2433	99	68				
No Information Provided		0	---	---	---				
Economically Disadvantaged	<i>Yes</i>	19	2364	95	63				
	<i>No</i>	106	2424	99	65				
	<i>No Information Provided</i>	0	---	---	---				
Title I, Part A	<i>Participants</i>	0	---	---	---				
	<i>Nonparticipants</i>	125	2415	98	65				
	<i>No Information Provided</i>	0	---	---	---				
Migrant	<i>Yes</i>	0	---	---	---				
	<i>No</i>	125	2415	98	65				
	<i>No Information Provided</i>	0	---	---	---				
LEP	<i>Current LEP</i>	5	2446	100	80				
	<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---				
	<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---				
	<i>Other Non-LEP</i>	120	2414	98	64				
	<i>No Information Provided</i>	0	---	---	---				
Bilingual	<i>Participants</i>	0	---	---	---				
	<i>Nonparticipants</i>	125	2415	98	65				
	<i>No Information Provided</i>	0	---	---	---				
ESL	<i>Participants</i>	1	---	---	---				
	<i>Nonparticipants</i>	124	2414	98	65				
	<i>No Information Provided</i>	0	---	---	---				
Special Education	<i>Yes</i>	4	---	---	---				
	<i>No</i>	121	2419	99	65				
	<i>No Information Provided</i>	0	---	---	---				
Gifted/Talented	<i>Participants</i>	12	2528	100	100				
	<i>Nonparticipants</i>	113	2403	98	61				
	<i>No Information Provided</i>	0	---	---	---				
At-Risk	<i>Yes</i>	24	2337	92	42				
	<i>No</i>	101	2434	100	70				
	<i>No Information Provided</i>	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	121	99
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	122	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.9	93
2. Applying Knowledge of Literary Elements	7	6.6	94
3. Using Strategies to Analyze	6	5.7	95
4. Applying Critical-Thinking Skills	8	7.4	92
Number of Students Tested	121		
Average Scale Score	2419		
		Met Standard	
		Number	Percent
		120	99
		Commended Performance	
		Number	Percent
		79	65

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Students Not in Special Ed.	121	2419	99	65				
Male	60	2419	98	65				
Female	61	2419	100	66				
No Information Provided	0	---	---	---				
Native American	1	---	---	---				
Asian	8	2425	100	75				
African American	3	---	---	---				
Hispanic	36	2375	97	58				
White	73	2440	100	68				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	16	2362	94	63				
Economically Disadvantaged No	105	2428	100	66				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	121	2419	99	65				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	121	2419	99	65				
No Information Provided	0	---	---	---				
LEP Current LEP	5	2446	100	80				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	116	2418	99	65				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	121	2419	99	65				
No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
ESL Nonparticipants	120	2417	99	65				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	121	2419	99	65				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	12	2528	100	100				
Gifted/Talented Nonparticipants	109	2407	99	61				
No Information Provided	0	---	---	---				
At-Risk Yes	22	2342	95	41				
At-Risk No	99	2436	100	71				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Special Education Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	4	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	15	...	...
2. Applying Knowledge of Literary Elements	7	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	8	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Special Education Students	4	---	---	---				
Male	3	---	---	---				
Female	1	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	4	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	3	---	---	---				
No	1	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Nonparticipants	4	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
No	4	---	---	---				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	4	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Nonparticipants	4	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
Nonparticipants	4	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	4	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Nonparticipants	4	---	---	---				
No Information Provided	0	---	---	---				
At-Risk Yes	2	---	---	---				
No	2	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	5	83
Students Absent	0	0
Students Exempt: LEP	1	17
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.8	92
2. Applying Knowledge of Literary Elements	7	6.4	91
3. Using Strategies to Analyze	6	6.0	100
4. Applying Critical-Thinking Skills	8	8.0	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	2446	5	100	4	80

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	5	2446	100	80				
Male	0	---	---	---				
Female	5	2446	100	80				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	2	---	---	---				
African American	0	---	---	---				
Hispanic	2	---	---	---				
White	1	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---				
Economically Disadvantaged No	4	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	5	2446	100	80				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	5	2446	100	80				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	5	2446	100	80				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	5	2446	100	80				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
ESL Nonparticipants	4	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	5	2446	100	80				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	5	2446	100	80				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	5	2446	100	80				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	120	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	120	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.9	93
2. Applying Knowledge of Literary Elements	7	6.6	94
3. Using Strategies to Analyze	6	5.7	95
4. Applying Critical-Thinking Skills	8	7.3	91
Number of Students Tested	120		
Average Scale Score	2414		
		Met Standard	
		Number	Percent
		118	98
		Commended Performance	
		Number	Percent
		77	64

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	120	2414	98	64				
Male	63	2417	98	65				
Female	57	2410	98	63				
No Information Provided	0	---	---	---				
Native American	1	---	---	---				
Asian	6	2444	100	83				
African American	3	---	---	---				
Hispanic	34	2367	97	56				
White	76	2432	99	67				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	18	2362	94	61				
Economically Disadvantaged No	102	2423	99	65				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	120	2414	98	64				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	120	2414	98	64				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	120	2414	98	64				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	120	2414	98	64				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	120	2414	98	64				
No Information Provided	0	---	---	---				
Special Education Yes	4	---	---	---				
Special Education No	116	2418	99	65				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	12	2528	100	100				
Gifted/Talented Nonparticipants	108	2401	98	60				
No Information Provided	0	---	---	---				
At-Risk Yes	19	2308	89	32				
At-Risk No	101	2434	100	70				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

" . . ." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Number	Percent
Number of Students Tested	4	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	5	---	---
4. Applying Critical-Thinking Skills	6	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
to be Administered
on April 29, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
 Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"-" = No Data Reported For Fewer Than Five Students
 "NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	4	NSE	NSE	NSE				
Male	3	NSE	NSE	NSE				
Female	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Native American	0	NSE	NSE	NSE				
Asian	1	NSE	NSE	NSE				
African American	0	NSE	NSE	NSE				
Hispanic	2	NSE	NSE	NSE				
White	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Economically Disadvantaged Yes	1	NSE	NSE	NSE				
No	3	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Title I, Part A Participants	0	NSE	NSE	NSE				
Nonparticipants	4	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Migrant Yes	0	NSE	NSE	NSE				
No	4	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
LEP Current LEP	0	NSE	NSE	NSE				
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE				
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE				
Other Non-LEP	4	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Bilingual Participants	0	NSE	NSE	NSE				
Nonparticipants	4	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
ESL Participants	0	NSE	NSE	NSE				
Nonparticipants	4	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Gifted/Talented Participants	0	NSE	NSE	NSE				
Nonparticipants	4	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
At-Risk Yes	4	NSE	NSE	NSE				
No	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				

**Mathematics Test
 to be Administered
 on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.6	89
2. Applying Knowledge of Literary Elements	8	7.4	93
3. Using Strategies to Analyze	8	7.1	89
4. Applying Critical-Thinking Skills	13	11.3	87

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
131	2366	127	97	63	48

Reading

Administration Summary

	Number	Percent
Number of Students Tested	131	99
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	132	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.7	90
2. Applying Knowledge of Literary Elements	8	7.5	94
3. Using Strategies to Analyze	8	7.1	89
4. Applying Critical-Thinking Skills	13	11.4	88

	Number	Percent
Number of Students Tested	120	99
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	121	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
120	2379	118	98	62	52

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	10.6	82
2. Applying Knowledge of Literary Elements	8	6.5	82
3. Using Strategies to Analyze	8	6.8	85
4. Applying Critical-Thinking Skills	13	10.1	78

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
11	2223	9	82	1	9

Reading

Administration Summary

	Number	Percent
Number of Students Tested	11	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	11	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>“...” = No Data Reported For Fewer Than Five Students</p> <p>All Special Education Students</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged Yes</p> <p>No Information Provided</p> <p>Title I, Part A Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>Migrant Yes</p> <p>No Information Provided</p> <p>LEP Current LEP</p> <p>Non-LEP (Monitored 1st Year)</p> <p>Non-LEP (Monitored 2nd Year)</p> <p>Other Non-LEP</p> <p>No Information Provided</p> <p>Bilingual Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>ESL Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>Special Education Yes</p> <p>No Information Provided</p> <p>Gifted/Talented Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>At-Risk Yes</p> <p>No Information Provided</p>	11	2223	82	9								
	7	2207	86	0								
	4	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	1	---	---	---								
	10	2228	80	10								
	0	---	---	---								
	0	---	---	---								
	11	2223	82	9								
	0	---	---	---								
	0	---	---	---								
	11	2223	82	9								
	0	---	---	---								
	0	---	---	---								
	11	2223	82	9								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	11	2223	82	9								
	0	---	---	---								
	0	---	---	---								
	11	2223	82	9								
	0	---	---	---								
	0	---	---	---								
	3	---	---	---								
	8	2201	88	0								
	0	---	---	---								

Mathematics Test
to be Administered
on April 8, 2008

Science Test
to be Administered
on May 1, 2008



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	...	...
2. Applying Knowledge of Literary Elements	8	...	...
3. Using Strategies to Analyze	8	...	...
4. Applying Critical-Thinking Skills	13	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2

Reading

Administration Summary

	Number	Percent
Number of Students Tested	2	67
Students Absent	0	0
Students Exempt: LEP	1	33
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students												
All Limited Eng. Prof. Students	2	---	---	---	Mathematics Test to be Administered on April 8, 2008				Science Test to be Administered on May 1, 2008			
Male	2	---	---	---								
Female	0	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	1	---	---	---								
White	1	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged	1	---	---	---								
Yes	1	---	---	---								
No	1	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	2	---	---	---								
No Information Provided	0	---	---	---								
Migrant	0	---	---	---								
Yes	0	---	---	---								
No	2	---	---	---								
No Information Provided	0	---	---	---								
LEP	2	---	---	---								
Current LEP	2	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	0	---	---	---								
No Information Provided	0	---	---	---								
Bilingual	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	2	---	---	---								
No Information Provided	0	---	---	---								
ESL	1	---	---	---								
Participants	1	---	---	---								
Nonparticipants	1	---	---	---								
No Information Provided	0	---	---	---								
Special Education	0	---	---	---								
Yes	0	---	---	---								
No	2	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	2	---	---	---								
No Information Provided	0	---	---	---								
At-Risk	2	---	---	---								
Yes	2	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	128	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	128	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.6	90
2. Applying Knowledge of Literary Elements	8	7.4	93
3. Using Strategies to Analyze	8	7.1	89
4. Applying Critical-Thinking Skills	13	11.3	87
Number of Students Tested	128		
Average Scale Score	2369		
		Met Standard	
		Number	Percent
		124	97
		Commended Performance	
		Number	Percent
		63	49

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	11	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	11	---	---

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	NSE	NSE	NSE	NSE	NSE

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	121	2419	99	65	13.9	93	6.6	94	5.7	95	7.4	92
Male	60	2419	98	65	13.9	93	6.7	95	5.7	95	7.2	90
Female	61	2419	100	66	14.0	93	6.5	93	5.8	96	7.5	94
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Native American	1	...	...	...	...	...	...	...	...	...	...	...
Asian	8	2425	100	75	14.0	93	6.6	95	6.0	100	7.5	94
African American	3	...	...	...	...	...	...	...	...	...	...	...
Hispanic	36	2375	97	58	13.4	89	6.5	93	5.7	94	7.1	89
White	73	2440	100	68	14.1	94	6.6	94	5.7	96	7.5	94
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	8	2299	88	38	12.8	85	6.1	88	5.3	88	6.3	78
Free Meals	8	2425	100	88	14.4	96	6.6	95	5.9	98	7.1	89
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	105	2428	100	66	14.0	93	6.6	95	5.8	96	7.5	93
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	121	2419	99	65	13.9	93	6.6	94	5.7	95	7.4	92
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...
No	121	2419	99	65	13.9	93	6.6	94	5.7	95	7.4	92
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	5	2446	100	80	13.8	92	6.4	91	6.0	100	8.0	100
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	116	2418	99	65	13.9	93	6.6	94	5.7	95	7.3	92
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual	1	...	...	...	...	...	...	...	...	...	...	...
ESL	120	2417	99	65	13.9	93	6.6	94	5.7	95	7.4	92
Neither	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...
Yes	121	2419	99	65	13.9	93	6.6	94	5.7	95	7.4	92
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	12	2528	100	100	14.8	99	6.8	98	5.8	96	7.8	98
Participants	109	2407	99	61	13.8	92	6.6	94	5.7	95	7.3	91
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
At-Risk	22	2342	95	41	12.9	86	6.2	89	5.6	93	7.2	90
Yes	99	2436	100	71	14.2	94	6.7	95	5.8	96	7.4	93
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	4	...	...	...	...	...	...	...	...	...	...
Male	3	...	...	...	...	...	...	...	...	...	...
Female	1	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...
African American	0	...	...	...	...	...	...	...	...	...	...
Hispanic	0	...	...	...	...	...	...	...	...	...	...
White	4	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	3	...	...	...	...	...	...	...	...	...	...
Free Meals	3	...	...	...	...	...	...	...	...	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...
Other	0	...	...	...	...	...	...	...	...	...	...
No Information Provided	1	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	4	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...
No	4	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	4	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...
Neither	4	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Special Education	4	...	...	...	...	...	...	...	...	...	...
Yes	4	...	...	...	...	...	...	...	...	...	...
No	0	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...
Participants	0	...	...	...	...	...	...	...	...	...	...
Nonparticipants	4	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
At-Risk	2	...	...	...	...	...	...	...	...	...	...
Yes	2	...	...	...	...	...	...	...	...	...	...
No	2	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		6		5		6	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	4	NSE	NSE	NSE	...	...	...	...	...	...
Male	3	NSE	NSE	NSE	...	...	...	...	...	...
Female	1	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Native American	0	NSE	NSE	NSE	...	...	...	...	...	...
Asian	1	NSE	NSE	NSE	...	...	...	...	...	...
African American	0	NSE	NSE	NSE	...	...	...	...	...	...
Hispanic	2	NSE	NSE	NSE	...	...	...	...	...	...
White	1	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Economically Disadvantaged	1	NSE	NSE	NSE	...	...	...	...	...	...
Free Meals	1	NSE	NSE	NSE	...	...	...	...	...	...
Reduced Meals	0	NSE	NSE	NSE	...	...	...	...	...	...
Other	0	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	3	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	NSE	NSE	NSE	...	...	...	...	...	...
Targeted Assistance Participants	0	NSE	NSE	NSE	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	NSE	NSE	NSE	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	NSE	NSE	NSE	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	4	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Migrant	0	NSE	NSE	NSE	...	...	...	...	...	...
Yes	0	NSE	NSE	NSE	...	...	...	...	...	...
No	4	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Limited English Proficient	0	NSE	NSE	NSE	...	...	...	...	...	...
Current LEP	0	NSE	NSE	NSE	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE	...	...	...	...	...	...
Other Non-LEP	4	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Bilingual/ESL Program	0	NSE	NSE	NSE	...	...	...	...	...	...
Bilingual	0	NSE	NSE	NSE	...	...	...	...	...	...
ESL	0	NSE	NSE	NSE	...	...	...	...	...	...
Neither	4	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Gifted/Talented	0	NSE	NSE	NSE	...	...	...	...	...	...
Participants	0	NSE	NSE	NSE	...	...	...	...	...	...
Nonparticipants	4	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
At-Risk	4	NSE	NSE	NSE	...	...	...	...	...	...
Yes	4	NSE	NSE	NSE	...	...	...	...	...	...
No	0	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	120	2379	98	52	11.7	90	7.5	94	7.1	89	11.4	88
Male	53	2351	96	51	11.6	89	7.4	93	7.0	88	11.2	86
Female	67	2402	100	52	11.8	91	7.6	95	7.2	90	11.6	89
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Native American	1	....	....	....	....	....	....	....	....	....	....	....
Asian	6	2392	100	67	11.8	91	7.7	96	7.3	92	10.8	83
African American	2	....	....	....	....	....	....	....	....	....	....	....
Hispanic	34	2348	97	44	11.4	88	7.3	92	7.0	87	11.3	87
White	77	2388	99	53	11.8	91	7.6	95	7.2	90	11.5	88
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Economically Disadvantaged	11	2305	100	36	11.0	85	7.1	89	7.0	88	10.8	83
Free Meals	5	2410	100	60	11.8	91	7.6	95	7.2	90	11.6	89
Reduced Meals	0	....	....	....	....	....	....	....	....	....	....	....
Other	104	2386	98	53	11.8	91	7.6	95	7.2	89	11.4	88
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Title I, Part A Schoolwide Program Participants	0	....	....	....	....	....	....	....	....	....	....	....
Targeted Assistance Participants	0	....	....	....	....	....	....	....	....	....	....	....
Nonparticipants (Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....
Homeless Participants at Non-Title I Schools	0	....	....	....	....	....	....	....	....	....	....	....
Nonparticipants (Not Previous Participants)	119	2380	98	52	11.7	90	7.5	94	7.1	89	11.4	88
No Information Provided	1	....	....	....	....	....	....	....	....	....	....	....
Migrant	0	....	....	....	....	....	....	....	....	....	....	....
Yes	119	2380	98	52	11.7	90	7.5	94	7.1	89	11.4	88
No	1	....	....	....	....	....	....	....	....	....	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Limited English Proficient	2	....	....	....	....	....	....	....	....	....	....	....
Current LEP	0	....	....	....	....	....	....	....	....	....	....	....
Non-LEP (Monitored 1st Year)	4	....	....	....	....	....	....	....	....	....	....	....
Non-LEP (Monitored 2nd Year)	113	2382	98	52	11.7	90	7.5	94	7.1	89	11.4	88
Other Non-LEP	1	....	....	....	....	....	....	....	....	....	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Bilingual/ESL Program	0	....	....	....	....	....	....	....	....	....	....	....
Bilingual	1	....	....	....	....	....	....	....	....	....	....	....
ESL	119	2380	98	52	11.7	90	7.5	94	7.1	89	11.4	88
Neither	0	....	....	....	....	....	....	....	....	....	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Special Education	0	....	....	....	....	....	....	....	....	....	....	....
Yes	120	2379	98	52	11.7	90	7.5	94	7.1	89	11.4	88
No	0	....	....	....	....	....	....	....	....	....	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Gifted/Talented	22	2518	100	77	12.6	97	7.9	99	7.5	94	12.3	95
Participants	98	2348	98	46	11.5	89	7.4	93	7.1	88	11.2	86
Nonparticipants	0	....	....	....	....	....	....	....	....	....	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
At-Risk	16	2260	100	25	11.3	87	7.3	91	6.4	80	10.6	82
Yes	103	2399	98	56	11.8	91	7.6	95	7.3	91	11.5	89
No	1	....	....	....	....	....	....	....	....	....	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....

" . . . " = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	11	2223	82	9	10.6	82	6.5	82	6.8	85	10.1	78
Male	7	2207	86	0	10.6	81	6.4	80	6.7	84	10.4	80
Female	4	....	....	....	....	....	....	....	....	....	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Native American	0	....	....	....	....	....	....	....	....	....	....	....
Asian	0	....	....	....	....	....	....	....	....	....	....	....
African American	0	....	....	....	....	....	....	....	....	....	....	....
Hispanic	1	....	....	....	....	....	....	....	....	....	....	....
White	10	2228	80	10	10.7	82	6.6	83	6.7	84	10.2	78
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Economically Disadvantaged	0	....	....	....	....	....	....	....	....	....	....	....
Free Meals	0	....	....	....	....	....	....	....	....	....	....	....
Reduced Meals	0	....	....	....	....	....	....	....	....	....	....	....
Other	0	....	....	....	....	....	....	....	....	....	....	....
No Information Provided	11	2223	82	9	10.6	82	6.5	82	6.8	85	10.1	78
Title I, Part A Schoolwide Program Participants	0	....	....	....	....	....	....	....	....	....	....	....
Targeted Assistance Participants	0	....	....	....	....	....	....	....	....	....	....	....
Nonparticipants (Previous Participants)	0	....	....	....	....	....	....	....	....	....	....	....
Homeless Participants at Non-Title I Schools	0	....	....	....	....	....	....	....	....	....	....	....
Nonparticipants (Not Previous Participants)	11	2223	82	9	10.6	82	6.5	82	6.8	85	10.1	78
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Migrant	0	....	....	....	....	....	....	....	....	....	....	....
Yes	0	....	....	....	....	....	....	....	....	....	....	....
No	11	2223	82	9	10.6	82	6.5	82	6.8	85	10.1	78
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Limited English Proficient	0	....	....	....	....	....	....	....	....	....	....	....
Current LEP	0	....	....	....	....	....	....	....	....	....	....	....
Non-LEP (Monitored 1st Year)	0	....	....	....	....	....	....	....	....	....	....	....
Non-LEP (Monitored 2nd Year)	0	....	....	....	....	....	....	....	....	....	....	....
Other Non-LEP	11	2223	82	9	10.6	82	6.5	82	6.8	85	10.1	78
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Bilingual/ESL Program	0	....	....	....	....	....	....	....	....	....	....	....
Bilingual	0	....	....	....	....	....	....	....	....	....	....	....
ESL	0	....	....	....	....	....	....	....	....	....	....	....
Neither	11	2223	82	9	10.6	82	6.5	82	6.8	85	10.1	78
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Special Education	11	2223	82	9	10.6	82	6.5	82	6.8	85	10.1	78
Yes	0	....	....	....	....	....	....	....	....	....	....	....
No	0	....	....	....	....	....	....	....	....	....	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Gifted/Talented	0	....	....	....	....	....	....	....	....	....	....	....
Participants	11	2223	82	9	10.6	82	6.5	82	6.8	85	10.1	78
Nonparticipants	0	....	....	....	....	....	....	....	....	....	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
At-Risk	3	....	....	....	....	....	....	....	....	....	....	....
Yes	8	2201	88	0	10.9	84	6.4	80	6.5	81	10.1	78
No	0	....	....	....	....	....	....	....	....	....	....	....
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....

" . . . " = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective			
					1	2	3	4
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
					Number of Items Tested in Each Objective			
					11	6	6	11
Average Number of Items Correct / Average Percent of Items Correct								
All Students	1	NSE	NSE	NSE	...	...	...	...
Male	0	NSE	NSE	NSE	...	...	...	...
Female	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Native American	0	NSE	NSE	NSE	...	...	...	...
Asian	0	NSE	NSE	NSE	...	...	...	...
African American	1	NSE	NSE	NSE	...	...	...	...
Hispanic	0	NSE	NSE	NSE	...	...	...	...
White	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Economically Disadvantaged	0	NSE	NSE	NSE	...	...	...	...
<i>Free Meals</i>	0	NSE	NSE	NSE	...	...	...	...
<i>Reduced Meals</i>	0	NSE	NSE	NSE	...	...	...	...
<i>Other</i>	0	NSE	NSE	NSE	...	...	...	...
<i>No Information Provided</i>	1	NSE	NSE	NSE	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	NSE	NSE	NSE	...	...	...	...
<i>Targeted Assistance Participants</i>	0	NSE	NSE	NSE	...	...	...	...
<i>Nonparticipants (Previous Participants)</i>	0	NSE	NSE	NSE	...	...	...	...
<i>Homeless Participants at Non-Title I Schools</i>	0	NSE	NSE	NSE	...	...	...	...
<i>Nonparticipants (Not Previous Participants)</i>	1	NSE	NSE	NSE	...	...	...	...
<i>No Information Provided</i>	0	NSE	NSE	NSE	...	...	...	...
Migrant	0	NSE	NSE	NSE	...	...	...	...
<i>Yes</i>	0	NSE	NSE	NSE	...	...	...	...
<i>No</i>	1	NSE	NSE	NSE	...	...	...	...
<i>No Information Provided</i>	0	NSE	NSE	NSE	...	...	...	...
Limited English Proficient	0	NSE	NSE	NSE	...	...	...	...
<i>Current LEP</i>	0	NSE	NSE	NSE	...	...	...	...
<i>Non-LEP (Monitored 1st Year)</i>	0	NSE	NSE	NSE	...	...	...	...
<i>Non-LEP (Monitored 2nd Year)</i>	0	NSE	NSE	NSE	...	...	...	...
<i>Other Non-LEP</i>	1	NSE	NSE	NSE	...	...	...	...
<i>No Information Provided</i>	0	NSE	NSE	NSE	...	...	...	...
Bilingual/ESL Program	0	NSE	NSE	NSE	...	...	...	...
<i>Bilingual</i>	0	NSE	NSE	NSE	...	...	...	...
<i>ESL</i>	0	NSE	NSE	NSE	...	...	...	...
<i>Neither</i>	1	NSE	NSE	NSE	...	...	...	...
<i>No Information Provided</i>	0	NSE	NSE	NSE	...	...	...	...
Gifted/Talented	0	NSE	NSE	NSE	...	...	...	...
<i>Participants</i>	0	NSE	NSE	NSE	...	...	...	...
<i>Nonparticipants</i>	1	NSE	NSE	NSE	...	...	...	...
<i>No Information Provided</i>	0	NSE	NSE	NSE	...	...	...	...
At-Risk	0	NSE	NSE	NSE	...	...	...	...
<i>Yes</i>	0	NSE	NSE	NSE	...	...	...	...
<i>No</i>	1	NSE	NSE	NSE	...	...	...	...
<i>No Information Provided</i>	0	NSE	NSE	NSE	...	...	...	...